

Pre- programa Academico VIRTUAL 2020

Hour / Type of Presentation		Room
	VIERNES 23	
8:30-8:50	WELCOME	
	J Jesus Felipe Florido	
9:00-9:50	Featured Speaker Sessions	
Improvisation: the art of changing your plan	Arturo De La Vega	CONFERENCE HALL
Back to theFuture: Traditional Activities in TEYL Today	Wendy Coulson	CONFERENCE HALL 2
Feedback as a driving force for improved student performance	Ghada Abou El Hassan	CONFERENCE HALL 3
Adaptations to Chunking Language	Katrina Wyant	CONFERENCE HALL 4
From Teaching English to Teaching IN English	Elaine Gallagher	CONFERENCE HALL 5
Storytelling to Foster Inclusion in ELT	Penny Harrold	CONFERENCE HALL 6
	Mary Scholl	AUDITORIUM
10:00-10:50	PLENARY SESSION	
Expanding possibilities with technology: The value of online teaching	Chesla Lenkaitis	AUDITORIUM
11:00-11:50	Concurrent Sessions	
Teaching not Technology: Lessons from the Field	Heather Godfrey Gaddis	CONFERENCE HALL
ADAPTING YOUR COURSEBOOK TO REACH EVERYONE IN THE ROOM	Mark Arthur	CONFERENCE HALL 2
Inclusive Reading: Skim, Scan, and Run	Mónica Carreón	CONFERENCE HALL 3
Including LGBTTQI Learners in our Lessons	Darragh O'Grady	CONFERENCE HALL 4
Pre-service Teachers' Insights of their Speaking Learning Process	Florencia Goiz/Rosalba Olguín	CONFERENCE HALL 5
Teacher Training in Mexico through the English Language Specialist Program	Irene Violante, Adrian Ponce	CONFERENCE HALL 6
	Gloria Montiel	AUDITORIUM
12:00-12:50	EXPO TIME	
13:00-13:50	Exhibitors sessions	
		CONFERENCE HALL
		CONFERENCE HALL 2
		CONFERENCE HALL 3
		CONFERENCE HALL 4
		CONFERENCE HALL 5
		CONFERENCE HALL 6
		AUDITORIUM
14:00-14:50	PLENARY SESSION	
Go, Paint, Go: Insights into Facilitating Diversity and Inclusion in Educational Settings	Alex Monceaux	AUDITORIUM
15:00-15:50	Concurrent Sessions	
Experiences of Using Screen Readers in the EFL Classroom	Jessica Estefanía Revelo	CONFERENCE HALL
Using Images to Prompt Summary Analysis and Reflective Writing	Robert Cote	CONFERENCE HALL 2

Education 4.0 : Why and How	Mariano Alfaro	CONFERENCE HALL 3
Rassias	Ann Diederich	CONFERENCE HALL 4
Leading an Academic Program Through an International Accreditation Process	Viridiana Ameva Palacios	CONFERENCE HALL 5
Analyzing Current Synchronous and Asynchronous Online Learning: A Study Based on Mexican Online Higher Education Students' Perspectives	Connie Reyes	CONFERENCE HALL 6
MEXTESOL Journal Seminar on Academic Writing and Publishing for New and Aspiring Professionals	Matthew Nall, Antonella Percara	AUDITORIUM
16:00-16:50	Exhibitor Sessions	
		CONFERENCE HALL
		CONFERENCE HALL 2
		CONFERENCE HALL 3
		CONFERENCE HALL 4
		CONFERENCE HALL 5
		CONFERENCE HALL 6
		AUDITORIUM
17:00-17:50	Concurrent Sessions	
Teaching Vocabulary for EFL	Aurora Alcántar	CONFERENCE HALL
Visual Aids to Create Inclusive Spaces	Rosa Guadalupe Maza Pola	CONFERENCE HALL 2
Online Teaching: Make it Work for Everyone!	Rommel Mandujano	CONFERENCE HALL 3
Multiculturalism: From Theory to Practice	Mary Anne Meinecke	CONFERENCE HALL 4
What You Teach is not Necessarily What They Learn	Idolina Camargo Coronado	CONFERENCE HALL 5
Fostering Professional Development with the Online Professional English Network	Jose Manuel Villafuerte, Pablo Maldonado Perez, Alma Maritza Tafoya Priego, Jesus Angel Ramirez Grajales, Higinio Ordonez Suarez, Monica Carreon Ruiz	CONFERENCE HALL 6
Me? Publish? MEXTESOL Journal can help	JoAnn Miller, Dixie Santana, Matthew Nall, Moises D. Perales-Escudero, Antonella Percara, Chesla Lenkaitis	AUDITORIUM
18:00-19:00	PLENARY SESSION	
Three questions that don't look related but they are.	Stephen Krashen	AUDITORIUM
	Announcements / good night	
	Sabado 24	
9:00-9:50	Featured Speaker Sessions	
Understanding and Engaging with Neurodiversity	Alejandro Gil	CONFERENCE HALL
Teaching IELTS for Cultural and Linguistic Awareness	Muhammad Khalil Moussa	CONFERENCE HALL 2
POST PANDEMIC: How to smoothly get back on track	Luis Prezas	CONFERENCE HALL 3
Sustain Teacher Professional Development Through Mentoring	Samir Omara	CONFERENCE HALL 4
Teachers' skills to promote inclusive ELT classrooms	Gabriela Ladrón de Guevara de Leon	CONFERENCE HALL 5
Redefining Educators Post Pandemic	Victor Arizabalo	CONFERENCE HALL 6
	Teresita García Bernal	Auditorium
10:00-10:50	PLENARY SESSION	
Embracing multi-level students in one classroom: Practical Ideas for Implementing DI (Differentiated Instruction)	Ji Young Ko	AUDITORIUM

11:00-12:00	Concurrent Sessions	
How Can I Get my Students to Talk?	Jorge Berecochea, Carlota Alcantar Diaz	CONFERENCE HALL
TESOL as an Inclusive Tool for Basic Education	Luz Irene Licea	CONFERENCE HALL 2
Wellbeing Activities in the English Class	Isabel Monserrat López	CONFERENCE HALL 3
How Public Language Programs Can Survive in Crisis?	Francisco Ricardo Chávez Nolasco	CONFERENCE HALL 4
The Newspaper as a Means of Teaching Critical Thinking	María Mercedes Camacho Reyes, Dulce Maria Veronica Montes De Oca Olivo	CONFERENCE HALL 5
American English Free Resources by the RELO Office	Ulises Corona, Irene Violante	CONFERENCE HALL 6
	Brenda Bernaldez	AUDITORIUM
12:00-12:50	EXPO TIME (poster sessions)	
Increasing Young Learners' Interest to Speak in Class	Bianca Evelyn Flores & Elizabeth Zariñana	PS347
Mixed- Level Vs Homogeneous-Level Large Classes : Advantages and Disadvantages	Marlene Proskawer	
Challenges of being a Teacher	América Jazmín Celís & Isabel Monserrat López	PS301
To Teach or to Have Fun in a Classroom	Miriam Elizabeth López & Navia Lesli Hernández	PS298
Internacionalización e Inclusión en la FIM	Claudia Serna	
Intrinsic Motivation in the Classroom: Increasing Learning and Retention	Yessica Marta Fuentes	PS331
Motivating Students In English Language Learning	Arlet Gonzales	PS327
13:00-13:50	Exhibitors sessions	
		CONFERENCE HALL
		CONFERENCE HALL 2
		CONFERENCE HALL 3
		CONFERENCE HALL 4
		CONFERENCE HALL 5
		CONFERENCE HALL 6
		AUDITORIUM
14:00-14:50	Concurrent Sessions	
	Re SIG IATEFL	CONFERENCE HALL
English I Learning Objects	Luis Daniel Gonzalez Espejel	CONFERENCE HALL 2
Teach to Speak, Teach to Write	Vladimir Hernandez	CONFERENCE HALL 3
How Teaching Helped me Doing Stand-up and Vice Versa	Gabriel Gomez	CONFERENCE HALL 4
Misconceptions about Age and Second Language Learning	Diana Soto	CONFERENCE HALL 5
Do I Use Socio-affective Strategies in the Classroom?	Alejandro Fuentes	CONFERENCE HALL 6
	Gloria Montiel	AUDITORIUM
15:00-15:50	Exhibitor Sessions	
		CONFERENCE HALL
		CONFERENCE HALL 2
		CONFERENCE HALL 3
		CONFERENCE HALL 4
		CONFERENCE HALL 5
		CONFERENCE HALL 6
		AUDITORIUM

16:00-16:50	EXPO TIME	
17:00-17:50	Concurrent Sessions	
A Shortcut to Inclusion? Bet on Multiple Intelligence!	Irina Vlaeva	CONFERENCE HALL
Assessing Young Learners: When and How?	Higinio Ordoñez	CONFERENCE HALL 2
ASD in the Classroom: Practical Activities	Rosa Maza Pola	CONFERENCE HALL 3
Creating Strategies Thorough Need Analysis: Using Sing Language	Jesús Doria	CONFERENCE HALL 4
The Heptagram: A Methodology to Identify Student Needs	Antonio Choy	CONFERENCE HALL 5
Rassias	Mario Rojas	CONFERENCE HALL 6
		AUDITORIUM
18:00-19:00	PLENARY SESSION	
Brilliant women, wonderful ideas	Chesla Lenkaitis, Ruth Petzold, Ghada Aboul Hassan, Brenda Bernaldez	AUDITORIUM
19:00-19:15	Announcements / Closing	