

Pre- programa Academico VIRTUAL 2020

Hour / Type of Presentation		Room
	VIERNES 23	
8:30-8:50	WELCOME	
	J Jesus Felipe Florido	
9:00-9:50	Featured Speaker Sessions	
Improvisation: the art of changing your plan	Arturo De La Vega	CONFERENCE HALL
Back to theFuture: Traditional Activities in TEYL Today	Wendy Coulson	CONFERENCE HALL 2
Feedback as a driving force for improved student performance	Ghada Abou El Hassan	CONFERENCE HALL 3
Adaptations to Chunking Language	Katrina Wyant	CONFERENCE HALL 4
From Teaching English to Teaching IN English	Elaine Gallagher	CONFERENCE HALL 5
Storytelling to Foster Inclusion in ELT	Penny Harrold	CONFERENCE HALL 6
Rejuvenate and Educate through Play, Contemplation and Listening	Mary Scholl	AUDITORIUM
10:00-10:50	PLENARY SESSION	
Expanding possibilities with technology: The value of online teaching	Chesla Ann Lenkaitis	AUDITORIUM
11:00-11:50	Concurrent Sessions	
Teaching not Technology: Lessons from the Field	Heather Godfrey Gaddis	CONFERENCE HALL
ADAPTING YOUR COURSEBOOK TO REACH EVERYONE IN THE ROOM	Mark Arthur	CONFERENCE HALL 2
Inclusive Reading: Skim, Scan, and Run	Mónica Carreón Ruiz	CONFERENCE HALL 3
Including LGBTTQI Learners in our Lessons	Darragh O'Grady	CONFERENCE HALL 4
Pre-service Teachers' Insights of their Speaking Learning Process	Florencia Goiz Santillan /RosalbaLeticia Olguín Diaz	CONFERENCE HALL 5
Teacher Training in Mexico through the English Language Specialist Program	Irene Violante, Adrian Ponce, Asli Hassan, Catherine Clements, Ricardo Martínez, Nathalia Vera	CONFERENCE HALL 6
		AUDITORIUM

12:00-12:50	EXPO TIME	
13:00-13:50	Exhibitors sessions	
		CONFERENCE HALL
Finding ways to engage our students	Gregg Sotiropoulos	CONFERENCE HALL 2
		CONFERENCE HALL 3
		CONFERENCE HALL 4
		CONFERENCE HALL 5
Using Oxford online resources for remote teaching	Philip Haines	CONFERENCE HALL 6
		AUDITORIUM
14:00-14:50	PLENARY SESSION	
Go, Paint, Go: Insights into Facilitating Diversity and Inclusion in Educational Settings	Alex Monceaux	AUDITORIUM
15:00-15:50	Concurrent Sessions	
Experiences of Using Screen Readers in the EFL Classroom	Jessica Estefanía Revelo	CONFERENCE HALL
Using Images to Prompt Summary Analysis and Reflective Writing	Robert Cote	CONFERENCE HALL 2
Education 4.0 : Why and How	Mariano Alfaro García	CONFERENCE HALL 3
Rassias	Ann Diederich	CONFERENCE HALL 4
Leading an Academic Program Through an International Accreditation Process	Viridiana Ameva Palacios	CONFERENCE HALL 5
Analyzing Current Synchronous and Asynchronous Online Learning: A Study Based on Mexican Online Higher Education Students' Perspectives	Connie Reyes	CONFERENCE HALL 6
MEXTESOL Journal Seminar on Academic Writing and Publishing for New and Aspiring Professionals	Matthew Nall, Antonella Percara	AUDITORIUM
16:00-16:50	Exhibitor Sessions	
A practical guide to developing 21-C skills in the ELT classroom	Victor Cruz	CONFERENCE HALL

Task-based learning: teaching for form vs teaching for meaning.	Gregg Sotiropoulos	CONFERENCE HALL 2
Your recipe to write authentic writing pieces	Ji Young Ko	CONFERENCE HALL 3
Creating Digital Interactive Notebooks with Google Slides	Hamilton Ismael Quezada Guerrero	CONFERENCE HALL 4
		CONFERENCE HALL 5
		CONFERENCE HALL 6
		AUDITORIUM
17:00-17:50	Concurrent Sessions	
Teaching Vocabulary for EFL	Aurora Alcántar Castro	CONFERENCE HALL
Visual Aids to Create Inclusive Spaces	Rosa Guadalupe Maza Pola	CONFERENCE HALL 2
Online Teaching: Make it Work for Everyone!	Rommel Mandujano	CONFERENCE HALL 3
Multiculturalism: From Theory to Practice	Mary Anne Meinecke	CONFERENCE HALL 4
What You Teach is not Necessarily What They Learn	Idolina Camargo Coronado	CONFERENCE HALL 5
Fostering Professional Development with the Online Professional English Network	Jose Manuel Villafuerte, Pablo Maldonado Perez, Alma Maritza Tafoya Priego, Jesus Angel Ramirez Grajales, Higinio Ordonez Suarez, Monica Carreon Ruiz	CONFERENCE HALL 6
Me? Publish? MEXTESOL Journal can help	JoAnn Miller, Dixie Santana, Matthew Nall, Moises D. Perales-Escudero, Antonella Percara, Chesla Lenkaitis	AUDITORIUM
17:50-18:30	EXPO TIME	
18:30-19:30	PLENARY SESSION	
Three questions that don't look related but they are.	Stephen Krashen	AUDITORIUM
	Announcements / good night	
	Sabado 24	

9:00-9:50	Featured Speaker Sessions	
Understanding and Engaging with Neurodiversity	Alejandro Gil	CONFERENCE HALL
Teaching IELTS for Cultural and Linguistic Awareness	Muhammad Khalil Moussa	CONFERENCE HALL 2
POST PANDEMIC: How to smoothly get back on track	Luis Prezas Vera	CONFERENCE HALL 3
Sustain Teacher Professional Development Through Mentoring	Samir Omara	CONFERENCE HALL 4
Teachers' skills to promote inclusive ELT classrooms	Gabriela Ladrón de Guevara de Leon	CONFERENCE HALL 5
Redefining Educators Post Pandemic	Víctor Manuel II Arizabalo Navarro	CONFERENCE HALL 6
	Teresita García Bernal	Auditorium
10:00-10:50	PLENARY SESSION	
Embracing multi-level students in one classroom: Practical Ideas for Implementing DI (Differentiated Instruction)	Ji Young Ko	AUDITORIUM
11:00-12:00	Concurrent Sessions	
How Can I Get my Students to Talk?	Jorge Berecochea Nuñez , Carlota Alcantar Diaz	CONFERENCE HALL
TESOL as an Inclusive Tool for Basic Education	Luz Irene Licea Claverie, Gilda Priscila Haro Camacho	CONFERENCE HALL 2
Wellbeing Activities in the English Class	Isabel Monserrat López	CONFERENCE HALL 3
How Public Language Programs Can Survive in Crisis?	Francisco Ricardo Chávez Nolasco	CONFERENCE HALL 4
The Newspaper as a Means of Teaching Critical Thinking	María Mercedes Camacho Reyes, Dulce Maria Veronica Montes De Oca Olivo	CONFERENCE HALL 5
American English Free Resources by the RELO Office	Ulises Corona, Irene Violante	CONFERENCE HALL 6
U-Theory based teaching: co-creating the possibility.	Brenda Bernaldez	AUDITORIUM
12:00-12:50	EXPO TIME (poster sessions)	
Increasing Young Learners' Interest to Speak in Class	Bianca Evelyn Flores Camacho & Elizabeth Zariñana García	CONFERENCE HALL
5 Effective classroom techniques to succeed in life	Ana Aguilar Lee	CONFERENCE HALL 2
Challenges of being a Teacher	América Jazmín Celís & Isabel Monserrat López	CONFERENCE HALL 3
To Teach or to Have Fun in a Classroom	Miriam Elizabeth López Jiménez & Navia Lesli Hernández Tapia	CONFERENCE HALL 4

Motivating Students In English Language Learning	Arlet GonzalesYanez	CONFERENCE HALL 5
Intrinsic Motivation in the Classroom: Increasing Learning and Retention	Yessica Marta Fuentes González	CONFERENCE HALL 6
Mindful Learners and Teachers in the Language Classroom	Rafael Mora Lara	AUDITORIUM
13:00-13:50	Exhibitors sessions	
Target: to succeed in the global world	Lucero Aguilar	CONFERENCE HALL
How to give your lessons with a Twist!	Gregg Sotiropoulous	CONFERENCE HALL 2
Learning Never Stops. A quick starter guide for teaching from a distance!	Victor Cruz	CONFERENCE HALL 3
		CONFERENCE HALL 4
		CONFERENCE HALL 5
		CONFERENCE HALL 6
	Richmond	AUDITORIUM
14:00-14:50	Concurrent Sessions	
What`s research got to do with me?	Richard Smith, Darío Luis Benegas, Celia Antonieu, Marisol Guzmán Cova, Ernesto Vargas Gil	EXPO HALL
English I Learning Objects	Luis Daniel Gonzalez Espejel	CONFERENCE HALL 2
Teach to Speak, Teach to Write	Vladimir Hernández Cervantes	CONFERENCE HALL 3
How Teaching Helped me Doing Stand-up and Vice Versa	Gabriel Gomez Sánchez	CONFERENCE HALL 4
Misconceptions about Age and Second Language Learning	Diana Leonor Soto Nevárez	CONFERENCE HALL 5
Do I Use Socio-affective Strategies in the Classroom?	Alejandro Fuentes Bolaños	CONFERENCE HALL 6
	Gloria Montiel	AUDITORIUM
15:00-15:50	Exhibitor Sessions	
You gotta Surpass them all!	Ji Young Ko	CONFERENCE HALL

Curiosity, the invisible force that moves the world	Victor Cruz	CONFERENCE HALL 2
Building up the speaking skills	Gregg Sotiropoulos	CONFERENCE HALL 3
Hey! Never stop listening!	Lucero Aguilar	CONFERENCE HALL 4
		CONFERENCE HALL 5
		CONFERENCE HALL 6
		AUDITORIUM
16:00-16:50	EXPO TIME	
17:00-17:50	Concurrent Sessions	
A Shortcut to Inclusion? Bet on Multiple Intelligence!	Irina Stoyanova Vlaeva	CONFERENCE HALL
Assessing Young Learners: When and How?	Higinio Ordoñez	CONFERENCE HALL 2
ASD in the Classroom: Practical Activities	Rosa Guadalupe Maza Pola	CONFERENCE HALL 3
Creating Strategies Thorough Need Analysis: Using Sing Language	Jesús Doria	CONFERENCE HALL 4
The Heptagram: A Methodology to Identify Student Needs	Antonio Choy Carrillo	CONFERENCE HALL 5
Rassias	Mario Rojas	CONFERENCE HALL 6
New perspectives: accessible feedback using digital tools	Milton Bradbury	AUDITORIUM
18:00-19:00	PLENARY SESSION	
Brilliant women, wonderful ideas	Chesla Lenkaitis, Ruth Petzold, Ghada Aboul Hassan, Brenda Bernaldez	AUDITORIUM
19:00-19:15	Announcements / Closing	