



# PROGRAM

PLENARY SESSIONS

FEATURED SESSIONS

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DEMONSTRATIONS

ACADEMIC PRESENTATIONS

RESEARCH REPORTS

BOOK EXHIBITIONS CHAPTERS PROMOTION

ALL WITH SOCIAL DISTANCING AND HYGIENE PROTOCOLS

## DON'T MISS THE EVENT!

### PLENARY SPEAKERS



MARIO  
HERRERA



CHESLA  
LENKATTIS



MARK  
ARTHUR



ANA LAURA  
MARTÍNEZ



CRISTINA  
MAURICIO

48<sup>th</sup> MEXTESOL<sup>®</sup> INTERNATIONAL CONVENTION

“Social-Emotional Learning: Moving towards Future Challenges in ELT”

**November 11th- 13th**  
Puebla, Pue.

## Program MEXTESOL® International Convention Puebla 2021

Hour / Type of Presentation		Room
<b>THURSDAY 11TH, 9:30- 20:30</b>		
9:30-10:20- Oscar Cruz	MEXTESOL Convention 101: Welcome to the family!	SALON PUEBLA 1 PLENARY
10:30-11:20- Jesús Felipe Florido	WELCOME by National President & CDN	SALON PUEBLA 1 PLENARY
11:30-12:30- PLENARY Mark Arthur	Strategies for promoting Self Awareness & Self Management in the Language Classroom	SALÓN PUEBLA 1 PLENARY
12:40: 13:30	<b>FEATURED SPEAKERS SESSION</b>	
Kevin Giddens	Teaching Communicative Peace: Fostering hope, tolerance, and community in ELT	FUERTE DE GUADALUPE 1
Philip Haines	A creative approach to learning and teaching spelling	FUERTE DE GUADALUPE 2
Marcela Grobet	COMMUN-ART: Creating a safe community to develop communication through art.	FUERTE DE GUADALUPE 3
Marisol Guzmán Cova	Teacher autonomy and creativity, overcoming challenges in the classroom	FUERTE DE GUADALUPE 4
Connie Reyes	Flipped Classrooms: An EFL Target in Times of Shifting Pedagogies and Practices	FUERTE DE GUADALUPE 5
Nallely Garza	Who am I? Teachers' Professional Identity and Socio-emotional Changes	FUERTE DE GUADALUPE 6
		FUERTE DE GUADALUPE 7
		FUERTE DE GUADALUPE 8- Jorge Vázquez González
13:40: 15:00	<b>CONCURRENT 1 -WS</b>	
Ismael Sombra / Gilberto Maldonado	Who cares about teachers' feelings? 5 humanistic activities to improve teachers' morale.	FUERTE DE GUADALUPE 1
Josette Javier Zavala Franco	VBI: A powerful ally in your classroom	FUERTE DE GUADALUPE 2
Daena Cortés /Verónica de los Santos	Real VS Pedagogical Translation in ELT Classes	FUERTE DE GUADALUPE 3
Roque Frikas	The burnout syndrome: how to prevent reduce and manage stress	FUERTE DE GUADALUPE 4
Brenda Bernaldez / Tania López	Communities that play together grow together -Jugamos Juntos program	FUERTE DE GUADALUPE 5
Arturo López	Interacting in a physically distant classroom: back to school.	FUERTE DE GUADALUPE 6
Oscar Daniel Cruz	How to create a MEXTESOL Local Chapter	FUERTE DE GUADALUPE 7
		FUERTE DE GUADALUPE 8- Jorge Vázquez González
15:00-15:30	<b>REFRESHMENT BREAK AND BOOK EXHIBITION</b>	
	<b>SPONSORED TALKS-15:30-16:20</b>	
	Trillas - Easy Learning	FUERTE DE GUADALUPE 1
	Richmond	FUERTE DE GUADALUPE 2
	Oxford	FUERTE DE GUADALUPE 3
16:30- 17:50	<b>CONCURRENT 2 -WS</b>	
Victoria Terreros	Taking care of our own inside the young learners classroom	FUERTE DE GUADALUPE 1
Rommel Mandujano	Why do we say hybrid/online learning have become a deterrent to interaction?	FUERTE DE GUADALUPE 2
Aurora Alcántar	Connecting with my students	FUERTE DE GUADALUPE 3
Karen Castillo / Ricardo Moreno	Games as the basis of social-emotional learning in ELT	FUERTE DE GUADALUPE 4
Gonzalo Miguel Gonzales/Daniel Hernandez Colin	How to identify the hybrid model your school needs	FUERTE DE GUADALUPE 5
Magali Hernández	Empowering Educators to communicate assertively	FUERTE DE GUADALUPE 6
Katrina Wiant	Intro to Google Earth for ELT (for both online and in person classroom applications)	FUERTE DE GUADALUPE 7
Cecilia Gavaldón / Paola Hernández	Enhancing e-learning through gamification- come play jeopardy!	FUERTE DE GUADALUPE 8- Jorge Vázquez González
17:50-18:30	<b>REFRESHMENT BREAK AND BOOK EXHIBITION</b>	
18:30-18:55	<b>CONCURRENT 3 RR</b>	
Gisel Oropeza / Luz Licea	The impact of virtual international exchanges for teachers in training	FUERTE DE GUADALUPE 1
Martin Nikolov	Enhancing Business English Teaching in Mexico	FUERTE DE GUADALUPE 2
Graciela Arizmendi	Exploring expected qualifications to recruit tutors in an efl university writing center	FUERTE DE GUADALUPE 3
Luis Enrique García / Marlene Proscawer	Mixed-level vs. homogeneous-level large classes: advantages and disadvantages	FUERTE DE GUADALUPE 4
Manuel Islas / Francisco Chávez	BOTing your class and school?	FUERTE DE GUADALUPE 5
Ricardo Moreno / Maricruz Marban	El Impacto Socioemocional en la enseñanza del Inglés en Educación Secundaria	FUERTE DE GUADALUPE 6
Rosalío Ovalle	Development of social-emotional competence of self-management in english class at Normal Cuauhtémoc	FUERTE DE GUADALUPE 7
		FUERTE DE GUADALUPE 8- Jorge Vázquez González
19:00-20:00- PLENARY 2- Ana Laura Martínez	Transitioning from online to F2F education: What to expect and how to implement what #distancelearning taught u	SALÓN PUEBLA 1 PLENARY
20:00-20:30	<b>RAFFLE AND CLOSING DAY 1</b>	

FRIDAY 12 9:00- 20:00		
9:00-9:25	FIRST TIME PRESENTERS	
Jose Carlos Roque Farfán	Metodología lúdica y la pronunciación de adultos en inglés	FUERTE DE GUADALUPE 1
Lilia Cecilia Ramos	Storybook Reading and Digital Storytelling to foster interest towards EFL reading	FUERTE DE GUADALUPE 2
Valeria Olivas	Learning with music in Junior High Education	FUERTE DE GUADALUPE 3
Juan Javier Bautista Rodríguez	Visual Thinking and ICT to Develop Speaking Skills	FUERTE DE GUADALUPE 4
Edgar Apanecatl	Is the English language of any value in higher education? Exploring the perspectives of university students.	FUERTE DE GUADALUPE 5
Juan Francisco Barrera Sepúlveda	"Practice Makes Perfect: TEFL Teacher Training Activities"	FUERTE DE GUADALUPE 6
Francisco León	How to use references, context and more, to become an efficient life-skill user.	FUERTE DE GUADALUPE 7
Ofelia Mendoza Villegas	Games and Warm-up Activities for Young Learners: Facing the Future Generations Challenges.	FUERTE DE GUADALUPE 8- Jorge Vázquez González
9:30-9:55	CONCURRENT 1- RR	
Gladis Leonor Arias Rodríguez	Mediation of digital tools in language teaching and learning during covid-19	FUERTE DE GUADALUPE 1
Manuel Islas/ Francisco Chávez	Development of an English assessment system: results of a three years study	FUERTE DE GUADALUPE 2
Gerardo Huerta	Facebook and Zoom multicultural online communities as motivators of language learning	FUERTE DE GUADALUPE 3
Lisbeth Rojas / Jairo Castañeda	Fostering Intercultural Competence in English Language Teacher Education through Tellecolaboration	FUERTE DE GUADALUPE 4
Ana Esther Hernández Nazer	Job stress in English teachers from higher education institutions in Durango	FUERTE DE GUADALUPE 5
José Luis Valdez Chávez	Teachers' sensitization when working with students with disabilities	FUERTE DE GUADALUPE 6
Marlene Proskawer /María del Pilar Díaz	ELT: From presentiality to virtuality	FUERTE DE GUADALUPE 7
Dulce María Verónica/ María Mercedes Camacho	Educación para la paz para alumnos de bachillerato	FUERTE DE GUADALUPE 8- Jorge Vázquez González
10:00-11:00 a. m.-PLENARY 1- Chesla Lenkaitis	ivating mindfulness: Implementing strategies to engage and motivate students in and out the classro	SALÓN PUEBLA 1 PLENARY
11:10-12:00	FEATURED SPEAKERS SESSION	
Katrina Wiant	The Secret to Communication Based Classrooms (scaffolding with Sentence Builders)	FUERTE DE GUADALUPE 1
Elaine Galagher	Are you in a box? Focusing on ELT Challenges	FUERTE DE GUADALUPE 2
Francisco Trevino	Mobile Learning: a new way to acquire knowledge	FUERTE DE GUADALUPE 3
Gloria Montiel	Storytelling : The road to a successful presentation	FUERTE DE GUADALUPE 4
Beatriz Erazo	Dynamic Collaborative Writing: Making Academic Writing Process Friendly	FUERTE DE GUADALUPE 5
		FUERTE DE GUADALUPE 6
		FUERTE DE GUADALUPE 7
		FUERTE DE GUADALUPE 8- Jorge Vázquez González
	SPONSORED TALKS- 12:00-12:50	
	Oxford - Simplifying your teaching with digital resources	FUERTE DE GUADALUPE 1
	Empreser - Finding ways to engage our students.	FUERTE DE GUADALUPE 2
	Empreser - Curiosity, the invisible force that moves the world	FUERTE DE GUADALUPE 3
	Empreser - Listening: sparking effective communication from the	FUERTE DE GUADALUPE 4
	Gonvill - Vista higher learning	FUERTE DE GUADALUPE 5
	National Geographic - Task-based learning: teaching for form vs teaching for	FUERTE DE GUADALUPE 6
	Penfield - New EFL teacher roles - What we learned from the pandemic	FUERTE DE GUADALUPE 7
	Vista Higher Learning	FUERTE DE GUADALUPE 8- Jorge Vázquez González

<b>13:00-13:50</b>	<b>CONCURRENT 2 -AP/DM</b>	
Patricia Ochoa	Social-Emotional learning for success despite lockdown	FUERTE DE GUADALUPE 1
Claudia Serna /Claudia Yanet Gómez	Internacionalización del idioma inglés en la fm, etapa: pos-pandemia	FUERTE DE GUADALUPE 2
Catalina Juárez Díaz / Leonel Ojeda Ruiz	Participation in the learner-to-instructor interaction in online synchronous sessions	FUERTE DE GUADALUPE 3
Emilia Meneses	Assessment of English and Assessment for English: Characteristics advantages and disadvantages	FUERTE DE GUADALUPE 4
Myrna Navarro/ Luis E.Escandon	Applying the pedagogy wheel for administrative duties for elt hybrid scenarios	FUERTE DE GUADALUPE 5
Gabriel Gómez	Profile Teaching and Gamification	FUERTE DE GUADALUPE 6
Lucero Aguilar	English B.C. & A.C. (Before Corona and after Corona)	FUERTE DE GUADALUPE 7
<b>ASAMBLEA</b>	<b>ASAMBLEA</b>	<b>FUERTE DE GUADALUPE 8- Jorge Vázquez González</b>
<b>14:00-14:50</b>	<b>CONCURRENT 3 -AP/ DM</b>	
Mónica Carreón & María Del Carmen Pérez	Strategies and tools for collaborative learning	FUERTE DE GUADALUPE 1
Carolina Cruz Rendón	Practical tips to handle uncertainty while teaching online	FUERTE DE GUADALUPE 2
Sandra Inés Trujillo Juárez	Pronunciappos	FUERTE DE GUADALUPE 3
Martin Rumenov Nikolov	Strategy-based instruction to boost speaking	FUERTE DE GUADALUPE 4
Irene Violante & Ulises Corona	5 Components that make a successful English program	FUERTE DE GUADALUPE 5
Josue Miguel Fuentes B.	Trilingual home garden: a high schoolcross- curricular experience	FUERTE DE GUADALUPE 6
José Alberto Najera	Two birds one stone: building confidence through speech sounds enhancement.	FUERTE DE GUADALUPE 7
Roger Espadas	Understanding the value of the latest update to the CEFR.	<b>FUERTE DE GUADALUPE 8- Jorge Vázquez González</b>
<b>15:00- 15:30</b>	<b>REFRESHMENT BREAK AND BOOK EXHIBITION</b>	
<b>15:30- 16:50</b>	<b>CONCURRENT 4- WS</b>	
Challenge Workshop Moderated by Luis Albert Fernandez	How to handle the same problem, from different points of view	FUERTE DE GUADALUPE 1
Luis Antonio Flores Sánchez	That's what who said? enhancing motivation with pragmalinguistic examples in tv series	FUERTE DE GUADALUPE 2
Helen Harper	When the literature train of life stops in your classroom	FUERTE DE GUADALUPE 3
Rosa Guadalupe Maza Pola	ASD Assessing Process	FUERTE DE GUADALUPE 4
Beatriz Erazo	Teaching and learning vocabulary through storytelling and peer correction	FUERTE DE GUADALUPE 5
Ana Lado Lado & Margaret Lado Scheps	Teaching vocabulary and communication with stories, games, interactions and drama	FUERTE DE GUADALUPE 6
		FUERTE DE GUADALUPE 7
Researchers from Colombia and Mexico	Current research works in Latin America: A view from Colombia and Mexico	<b>FUERTE DE GUADALUPE 8- Jorge Vázquez González</b>
	<b>SPONSORED TALKS- 17:00-17:50</b>	
	Empreser - Building up the speaking skills.	FUERTE DE GUADALUPE 1
	Empreser -The easiest recipe to write authentic writing pieces	FUERTE DE GUADALUPE 2
	Empreser - A Practical Guide to Developing 21st-Century Skills in the	FUERTE DE GUADALUPE 3
	Empreser - Integrating digital reading into the classroom	FUERTE DE GUADALUPE 4
	McMillan - Creating an inclusive classroom that allows all students to reach their potential	FUERTE DE GUADALUPE 5
		FUERTE DE GUADALUPE 6
		FUERTE DE GUADALUPE 7
	<b>Virtual</b>	<b>FUERTE DE GUADALUPE 8- Jorge Vázquez González</b>
<b>18:00-18:30</b>	<b>REFRESHMENT BREAK AND BOOK EXHIBITION</b>	
<b>18:30-19:30. PLENARY 2- Mario Herrera</b>	<b>How Life Skills and Cultural Contexts Consolidate English Learning!</b>	<b>SALÓN PUEBLA 1 PLENARY</b>
<b>19:30-20:00</b>	<b>RAFFLE AND CLOSING DAY 2</b>	
<b>21:00</b>	<b>COCKTAIL</b>	



SATURDAY 13 -8:00-19:30		
<b>8:00-9:20</b>		
<b>CONCURRENT 1 - WS</b>		
Sergio Jiménez	5-Minute Ice breakers warm-ups and lead-ins	FUERTE DE GUADALUPE 1
Luis Albert Fernández	Crazy thought is it important what you say? say what you think	FUERTE DE GUADALUPE 2
Ángel Omar Martínez / Jorge Luis García	Developing social skills in the emotional process of learning.	FUERTE DE GUADALUPE 3
Helen Harper	When the literature train of life stops in your classroom	FUERTE DE GUADALUPE 4
Philip Haines / Lulo Antonio Flores	Please make mistakes!	FUERTE DE GUADALUPE 5
Alejandro Fuentes	Teaching phonetics: /ʃl...ð f...ð ʃàniàém...ʔk 8...ððt/	FUERTE DE GUADALUPE 6
		FUERTE DE GUADALUPE 7
FUERTE DE GUADALUPE 8- Jorge Vázquez González		
<b>9:30-10:30 PLENARY 1- Cristina Mauricio</b>		
Mastering the sounds of English with my heart, my mind, & my hands		
SALÓN PUEBLA 1 PLENARY		
<b>FEATURED SPEAKERS SESSION 10:40-11:30</b>		
Gabriela Ladrón de Guevara	Autonomous learning and resilience as tools for healthy socio-emotional learni	FUERTE DE GUADALUPE 1
Higinio Ordoñez	The Emotional Impact of Assessing Young Learners	FUERTE DE GUADALUPE 2
Jairo Castañeda	Repositioning the role of research participants in language teacher education: Writing to break the silence	FUERTE DE GUADALUPE 3
Juan Rafael Cervantes	The magnificent role of teachers during the pandemic	FUERTE DE GUADALUPE 4
Ivonne María González	New normal! New reality! New teacher!	FUERTE DE GUADALUPE 5
		FUERTE DE GUADALUPE 6
		FUERTE DE GUADALUPE 7
FUERTE DE GUADALUPE 8- Jorge Vázquez González		
<b>11:30-12:00</b>		
<b>REFRESHMENT BREAK AND BOOK EXHIBITION</b>		
<b>CONCURRENT 2 WS- 12:00-13:20</b>		
Andrea Donal Reyes Pineda/ Sharon Abigail Castro García	The expression of emotions as a challenge in the ELT	FUERTE DE GUADALUPE 1
Dixie Santana	Focusing on positive emotions in the language classroom	FUERTE DE GUADALUPE 2
Aidee Bravo Olivares	How to be a mindful teacher	FUERTE DE GUADALUPE 3
Zaira Sánchez Ponce / Alejandro González Hernández	Emotional Intelligence: a new challenge for-elt classrooms	FUERTE DE GUADALUPE 4
Brenda Bernaldez	Resilience for a brave new world: video-based projects in the classroom.	FUERTE DE GUADALUPE 5
Rommel Mandujano	Implementing an all-integrated certification program	FUERTE DE GUADALUPE 6
Dulce María Verónica Montes de Oca Olivo / María Mercedes Camacho	Educación para la paz para alumnos de bachillerato	FUERTE DE GUADALUPE 7
Mario Herrera	How to Develop Life Skills and Cultural Contexts Through ELT	FUERTE DE GUADALUPE 8- Jorge Vázquez González
<b>SPONSORED TALKS- 13:30-14:20</b>		
Empreser - Unlock the limitless power to surpass the limits of time and		
Empreser - How to give your lessons a twist!		
Empreser - Task-based learning: teaching for form vs teaching for		
Merriam Webster - Making Meaning with M-W		
FUERTE DE GUADALUPE 1		
FUERTE DE GUADALUPE 2		
FUERTE DE GUADALUPE 3		
FUERTE DE GUADALUPE 4		
FUERTE DE GUADALUPE 5		
<b>14:30-15:20</b>		
<b>CONCURRENT 3 -AP/DM</b>		
Sandra Inés Trujillo Juárez	Blend, flip, fly!	FUERTE DE GUADALUPE 1
Gonzalo Isidro	Recreating University English Immersion Courses	FUERTE DE GUADALUPE 2
Mónica Carreón/ Flor Argelia Laureano	How to improve Online Assessment	FUERTE DE GUADALUPE 3
Rosa Elena Vásquez Ramírez	"Meaningful Hybrid Activities to Develop in High School"	FUERTE DE GUADALUPE 4
Alison Kitzman	Adapting a Face-to-Face Learning Commons (e-cube) to Meet New Hybrid Norms	FUERTE DE GUADALUPE 5
Gabriel Gómez	MEXTESOL CERTIFIED	FUERTE DE GUADALUPE 6
Romero Lara/ Ghulam Ari Buriro	Learning English through content through Zoom during the pandemic	FUERTE DE GUADALUPE 7
Indira Bakshi- Yolanda López de Muñiz	EDUCATV-inglés presents... a new way of teacher training: youtube and social service	FUERTE DE GUADALUPE 8- Jorge Vázquez González
<b>15:20-15:50</b>		
<b>REFRESHMENT BREAK AND BOOK EXHIBITION</b>		
<b>15:50-16:20</b>		
<b>CONCURRENT 4 -ST/RR</b>		
Eduardo Cortés / Nalleli Vidal	Novice teacher's insights about their TEFL formation.	FUERTE DE GUADALUPE 1
Miguel Antonio Pat López	Role of English Language for High-Achieving Students in the Yucatan Mayan Region	FUERTE DE GUADALUPE 2
Dan Serrato	El tándem académico virtual de idiomas como estrategia para mejorar aprendizaje autorregulado	FUERTE DE GUADALUPE 3
Lorena Morales Pompa	Time management in online teaching	FUERTE DE GUADALUPE 4
Anamaria Logojan & Edgar Gómez	Learning vocabulary by playing	FUERTE DE GUADALUPE 5
Jorge Alberto Saldívar Pastrana	Soft skills: going further than the academic abilities	FUERTE DE GUADALUPE 6
Francisco Ricardo Chavez Nolasco	Creando contenidos cambiando paradigmas y mirando hacia el futuro.	FUERTE DE GUADALUPE 7
Rosalio Ovalle Morquecho	Integrating a sustainable development goals into escuelas normales	FUERTE DE GUADALUPE 8- Jorge Vázquez González
<b>CONCURRENT 5 DM-AP-16:30-17:20</b>		
José Luis Valdez Chávez	Peer-assisted learning: students supporting classmates with disabilities and with emotional needs.	FUERTE DE GUADALUPE 1
Blanca Patricia López / Adrián Alejandro García	Bilingualism on babies minds	FUERTE DE GUADALUPE 2
Cristopher Olivares	Metacognition through techno-transition	FUERTE DE GUADALUPE 3
Jorge Berecochea Núñez	Teaching how to teach English. should i? could i? would i?	FUERTE DE GUADALUPE 4
Merin McDivitt/ Lizbeth Peña Almonte	Grants for teachers: Professional development through COMEXUS FULBRIGHT-GARCIA ROBLES	FUERTE DE GUADALUPE 5
Pedro Rogelio Méndez Romero	Teachers we remember (classroom vs teaching online)	FUERTE DE GUADALUPE 6
Teresa Estudillo Paredes	Virtual self-access center (vsac): implementing an online vsac with open-source resources.	FUERTE DE GUADALUPE 7
Diego Antonio de la Rosa Aguilar	The inductive method, a guide for teachers	FUERTE DE GUADALUPE 8- Jorge Vázquez González
<b>17:30-19:00</b>		
Experts panel: Mario Herrera, Chesla Lenkaitis, & Philip Haines moderated by Gloria Montiel		
SALÓN PUEBLA 1 PLENARY		
<b>19:00-19:30</b>		
<b>CLOSING CEREMONY</b>		

## FEATURED SPEAKERS



**FRANCISCO  
TREVINO**



**CONNIE REYES**



**MARISOL  
GUZMAN**



**JUAN RAFAEL  
CERVANTES**



**ELAINE  
GALLAGHER**



**PHILIP  
HAINES**



**BEATRIZ  
ERAZO**



**GABRIELA  
LADRON DE  
GUEVARA**



**IVONNE  
MARÍA GONZÁLEZ**



**KATRINA M.  
WIANT**



**NALLELY  
GARZA**



**KEVIN  
GIDDENS**



**JAIRO  
CASTAÑEDA**



**HIGINIO  
ORDOÑEZ**



**GLORIA  
MONTIEL**



**MARCELA  
GROBET**

**“Social-Emotional Learning: Moving towards  
Future Challenges in ELT”**

**November 11th- 13th**  
Puebla, Pue.

**SPECIAL SESSIONS:**

**EXPERTS PANEL MODERATED BY GLORIA MONTIEL**

**SPECIAL WORKSHOP WITH MARIO HERRERA**

**CHALLENGE WORKSHOP MODERATED BY L. ALBERT FERNANDEZ**

**PANEL OF RESEARCHERS FROM COLOMBIA AND MEXICO**

**HOW TO CREATE A MEXTESOL LOCAL CHAPTER**

**MEXTESOL CERTIFIED BY GABRIEL**

## NATIONAL GOVERNING BOARD

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ROMERO LARA HERERA-PARLIAMENTARY

KARLA SHARENI MURILLO - SECRETARY

VLADIMIR HERNÁNDEZ- ETHICS COMMITTEE

## ACADEMIC COMMITTEE

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OSCAR CRUZ- ACADEMIC ADVISER

MARTHA DEL ÁNGEL- ACADEMIC ADVISER

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