

**Pre- programa Acadèmico Guadalajara 2023, "FOSTERING COMMUNITY COLLABORATIONS: FIVE DECADES OF PROFESSIONAL DEVELOPMENT IN ELT"**

Hour	Name	Title of presentation	Room	Capacity
		<b>Thursday 26 ( 09:30-10:20)</b>		
	<b>Oscar Cruz</b>	<b>MEXTESOL 101 :Welcome to the family!</b>	Salón Guadalajara 9	200
		<b>Thursday 26 (10:30-11:20 )</b>		
<b>10:30-11:20</b>	<b>President, CDN y CA</b>	<b>Opening Ceremony</b>	<b>SALÓN 4, 5 Y 6</b>	
		<b>Thursday 26 (11:30-13:00 )</b>		
<b>11:30-13:00</b>	<b>PLENARY LAURA LEWIN</b>	<b>El aprendizaje no es un deporte para espectadores</b>	<b>SALON 4, 5 Y 6</b>	
<b>13:00-13:30</b>	<b>STANDS</b>	<b>Book Exhibition</b>	<b>SALÒN 8</b>	
		<b>Thursday 26 (13:40-14:40 )</b>		
<b>13:40-14:40</b>	<b>SPEAKER</b>	<b>Featured Speaker Sessions</b>	<b>Room</b>	<b>Capacity</b>

	Fernanda González	Assessment training as a tool for university teachers	Guadalajara 1	200
	Pablo Enrique López Mijares	Walking the streets of global education	Guadalajara 2	200
	<u>Aurora V. Archer V. Archer</u>	How to promote L2 reading for pleasure in my classroom?	Guadalajara 3	200
	Gloria Montiel	One Classroom Doesn't Fit All: UDL in Action	Guadalajara 7	200
	Maya León-Meis	Building Teacher Confidence: Empowering Educators to Unlock Pronunciation Skills"	Guadalajara 8	200
	Brad Bawtinheimer	Inclusion unveiled: embracing students with special educational needs or disabilities	Guadalajara 9	<b>800</b>
		<b>Thursday 26 (14:50-16:10)</b>		
14:50-16:10		<b>Workshop's</b>	<b>Room</b>	<b>Capacity</b>
	Philip Haines	Making the most of mnemonics	Guadalajara 1	200
	<u>Gregorio Tume Palacios</u>	Engaging strategies for EFL students	Guadalajara 2	200
	Gilberto Maldonado Martínez	Practical introduction to connected speech - pronunciation workshop for non- native teachers	Guadalajara 3	200
	Nallely Garza Rodríguez	Sustaining teachers: the role of narrative pedagogy in teacher education	Guadalajara 4	200

	Susan Abrill	Use of the comic writing form to contextualize phrasal verbs and idioms	Guadalajara 5	200
	Cruz Everardo Arizmendi García/ Nayeli Trujillo García	Classroom management: Strategies for successful instructions.	Guadalajara 6	200
	Luis Prezas Vera	Dopamine enhancing teaching strategies, a fast road to success	Guadalajara 7	200
	RELO SPECIAL SLOT	Integrating environmental awareness into the English teaching CLASSROOM	Guadalajara 8	200
	Wendy Coulson /Itzel Alejandra Acevedo	Special edition world cafe: fostering community colaboration	Guadalajara 9	450
<b>16:20-17:10</b>	<b>SPEAKER</b>	<b>Exhibitor Sessions</b>	<b>Room</b>	<b>Capacity</b>
		<b>Thursday 26 17:20-18:10)</b>		
<b>17:20-18:10</b>	<b>Speakers</b>	<b>Academic paper AP/ Demonstrations DM</b>	<b>Room</b>	<b>Capacity</b>
	Fabiola Velazquez Nolasco Herzel / Nashiely García Márquez	SASN second language disciplinary approach aimed to achieve student's graduate profile	Guadalajara 1	200
	Jovanna M. Godinez	Teaching, Reflecting & Collaborating: together they enable continuous professional development.	Guadalajara 2	200
	<u>Aidee Bravo/ Estefanía Hernández</u>	Fostering Community Building Through Social-Emotional Learning	Guadalajara 3	200

	Rebeka Nur	Comunidad e identidad en la Narrativa Digital como Aprendizaje Basado en Tareas	Guadalajara 4	200
	<u>Josè Julio Morales</u>	Translanguaging! ¿Què es eso?	Guadalajara 5	200
	Gabriela Ladrón de Guevara	Learning strategies and writing skills evaluation: a classroom intervention	Guadalajara 6	200
	RELO SPECIAL SLOT	Online Professional Development Opportunities for English Educators	Guadalajara 8	200
	Jorge Torres Almazán	TESOL- MEXTESOL-IATEFL; 50 years fostering PD collaboration and more	Guadalajara 9	450
<b>18:20-18:50</b>		<b>Book Exhibition</b>	SALÓN B 302	
		<b>Thursday 26 19:00-20:00)</b>		
<b>19:00-20:00</b>	<b>PLENARY 2</b>	<b>ROSALIA VALERO</b>	<b>SALON GUADALAJARA 4, 5 Y 6</b>	1500
		<b>Friday (9:00-9:25)</b>		
<b>9:00-9:25</b>		<b>RP-Papers /</b>		

	<u>Jesús Arely Luna Romero</u>	Beyond the Classroom: Twitter Fandoms as Communities of Practice to Develop EFL	Guadalajara 1	200
	<u>Adriana Medina Ojeda / Ignacio Esteban Giner</u>	International Virtual Connections in ELT to Motivate Students	Guadalajara 2	200
	<u>Abigail Carretero Hernández / Tomás Hernández Ángeles</u>	Unlocking Academic Administrators' potential to serve the ELC in Higher Education in	Guadalajara 3	200
	<u>Martha Rocio Conchas Gaytan / Christian Antonio Morales Conc</u>	Bienestar emocional y aprendizaje significativo en la formación del profesorado	Guadalajara 7	200
	<u>Anamaria Aurelia Logojan/ Ma Teresa Ramírez Chávez</u>	High School Students' Beliefs about Learning English	Guadalajara 8	200
	Aurora V. Archer / Ma Lourdes Rico Cruz	Reading for pleasure in action: An account of a teacher training course	Guadalajara 9	200
		<b>Friday (9:30- 10:30)</b>		
<b>9:30- 10:30</b>	<b>PLENARY</b>	<b>MARIO HERRERA</b>	<b>SALON GUADALAJAR A 4, 5 Y 6</b>	1500
<b>10:30-11:00</b>		<b>Book Exhibition</b>	<b>SALÓN B 302</b>	
		<b>Friday (11:00-11:50)</b>		
<b>11:00-11:50</b>	<b>SPEAKER</b>	<b>Featured Speaker Sessions</b>	<b>Room</b>	<b>Capacity</b>

	Alison Kitzman (Japan)	The Magic of Extensive Reading (ER): The What, Why, and How	Guadalajara 1	200
	<u>Mario López-Gopar</u>	Children's insights about ELT in Mexican public primary schools	Guadalajara 2	200
	Mark Arthur	Improving learning and teaching in CLIL / bilingual classrooms through teacher collaboration	Guadalajara 3	200
	Jair Felix	Integrating values into the young learners and Teen's ELT classroom	Guadalajara 7	200
	<u>Olivia Martínez Méndez</u>	The reading-writing connection: a grammatical analysis approach	Guadalajara 8	200
	Marisol Guzmán Cova	Peer writing assessment in ELT	Guadalajara 9	200
<b>12:00- 12:50</b>	<b>SPEAKER</b>	<b>Exhibitor Sessions</b>	<b>Room</b>	<b>Capacity</b>
		<b>Friday (13:00-14:20)</b>		
<b>13:00-14:20</b>	<b>SPEAKER</b>	<b>Workshop's</b>	<b>Room</b>	<b>Capacity</b>
	Pamela Minet/ Samantha Jungheim	Developing gender inclusivity: the 4Ws teacher education and classroom practice	Guadalajara 1	200
	<u>Barbara Bangle / María Estela Estrada Cortés</u>	Fostering learner autonomy and reflective practice	Guadalajara 2	200

	<u>Secundino Isabeles Flores</u>	Warms ups, icebreakers and games!	Guadalajara 3	200
	Laura Leticia González González	<u>The color spectrum and its influence in classroom learning</u>	Guadalajara 4	200
	Melissa Sue Ferrin/ Alexander Black	Toppling the ITP: A critical conversation on standardized testing and local alternatives	Guadalajara 5	200
	Lenise Butler /Alejandra Prado	Integrating skills for life into our teaching practice 1	Guadalajara 6	200
	Elí israel / Victor Arizabalo	A Global Approach: Understanding by Design	Guadalajara 7	200
	RELO special slot	Best practices in Workplace Readiness Content- based Instruction	Guadalajara 8	200
	Ruben Salgado	Photography as a Universal Language and Action for Change	Guadalajara 9	450
		<b>Friday (14:30- 15:50)</b>		
<b>14:30- 15:50</b>	Speaker	Workshop´s/ Asamblea General de Asociados	<b>Room</b>	<b>Capacity</b>
	Victoria Terreros Terreros	"Young learners and their emotions: how to work with their emotional intelligence."	Salón Guadalajara 1	200
	Johana Janeth Ortiz Castillo	Watch out! Your students are humans no robots!	Guadalajara 2	200
	Mayra Garcia Chincoya	I plan, you plan, we all plan, our lesson plans!!	Guadalajara 3	200

	Pilar Rosario Nuñez Durán	¿Has desarrollado competencias digitales según el marco de tic de la unesco?	Guadalajara 4	200
	Orelly Palmas	Fostering Well-being to Promote Learning	Guadalajara 5	200
	Fiona Ross/ Brad Bawtinheimer	Beyond the hype: understanding the realities af ai in the classroom	Guadalajara 6	200
	<u>Silvia Selene Moreno Carrasco</u>	Deconstructing and reconstructing our professional agency	Guadalajara 7	200
	Yesenia Bautista Ortiz /Kiara Ríos Ríos	Image theatre: Games and techniques to build com	Guadalajara 8	200
	Gabriel Sanchez	Using stand up to be a better teacher and viceversa	Guadalajara 9	450
<b>16:00- 16:50</b>	<b>SPEAKER</b>	<b>Exhibitor Sessions</b>	<b>Room</b>	<b>Capacity</b>
		<b>Friday (17:00-17:50)</b>		
<b>17:00-17:50</b>		<b>DM- Demonstrations /AP Academi Paper</b>	<b>Room</b>	<b>Capacity</b>
	Diego González Algara	Using AI to Learn English: A Worldwide Analysis of Best Practices"	Guadalajara 2	200
	<u>Alan Ibrahim Morlan García</u>	Global Thinking, Local Action: Engaging Primary Students with SDGs	Guadalajara 2	200
	<u>Ariada T. Lartigue Mendoza</u>	La alfabetización mediática critica en el aula universitaria de ingles	Guadalajara 3	200



	Edmundo Gallardo /Patricia Ochoa	The power of guided discovery and significant learning in the classroom	Guadalajara 4	200
	Edrei González/ Wendy Coulson	Eco-PBL for EL and Tourism Educators in Chiapas	Guadalajara 8	200
	<u>Mónica Carreón</u>	Effective praise methods for the classroom	Guadalajara 9	200
<b>18:00-18:30</b>		<b>Refreshment Break and Book Exhibition</b>	<b>SALÓN B 302</b>	
		<b>Friday (18:30-19:30)</b>		
<b>18:30-19:30</b>	<b>PLENARY</b>	<b>JEREMY HARMER</b>	<b>SALON GUADALAJARA 4. 5 Y 6</b>	1500
<b>19:30-20:00</b>		<b>Raffle</b>		
		<b>Saturday</b>		
		<b>Saturday(9:30- 10:30)</b>		
<b>9:30- 10:30</b>	<b>PLENARY 5</b>	<b>MARY SCHOLL</b>	<b>SALON GUADALAJARA 4. 5 Y 6</b>	1500
<b>10:30-11:00</b>		<b>Book Exhibition</b>	<b>SALÓN B 302</b>	

		<b>Saturday 10:30: 12:00)</b>		

<b>10:30: 12:00</b>		<b>Poster Session</b>		
---------------------	--	-----------------------	--	--

		<b>Saturday 11:00-11:50)</b>		

<b>11:00-11:50</b>	<b>SPEAKER</b>	<b>Featured Speaker</b>	<b>Room</b>	<b>Capacity</b>
	Jaime Ancajima	Developing students´ speaking skills creatively	Guadalajara 1	200
	Higinio Ordoñez	Relax! Relax! Do you need some strategies?	Guadalajara 2	200
	Graham Stanley	New ways of working, new ways of teaching	Guadalajara 3	200
	Soo Kim	Create global citizens in the ELF	Guadalajara 7	200
	<u>Francisco Treviño</u>	Differences between British and American accents	Guadalajara 9	200
	<u>Valeria Álvarez Borrego</u>	Building reading superpowers: unleashing the science of reading in ELT	Guadalajara 10	200

12:00- 12:50		Exhibitor Sessions	Room	Capacity
		<b>Saturday (13:00-14:20)</b>		
13:00-14:20	SPEAKER	Workshop's	Room	Capacity
	Gustavo Sebastian Rodas Hernández	What's next? Revisiting ludic classroom activities in the classroom	Guadalajara 1	200
	Luis Albert Fernandez	Exploring Design Thinking for Innovative Teaching	Guadalajara 2	200
	Myrelle Jiménez/ Ricardo González Robles	Metacognition in action	Guadalajara 3	200
	Lucero Santana Hernández	The new abilities in English for tomorrow's students are called soft skills	Guadalajara 5	200
	<u>Ismael Sombra Rodríguez</u>	Peer-coaching: an alternative to professional development and collaboration	Guadalajara 5	200
	Alejandro Fuentes Bolaños	AI Teacher	Guadalajara 6	200
	Dulce Dayanni Soria Hernández/Angel Tomas Jimenez Morales	Correcting spoken mistakes: towards a resilient language learning process	Guadalajara 7	200
	Aurora Alcántar	Singing for learning	Guadalajara 8	200
	<b>Mario Herrera</b>	<b>Five decades of English Language In Mexico ...the Fun Way</b>	<b>Guadalajara 9</b>	200

		<b>Saturday (14:30-14:55)</b>		
<b>14:30-14:55</b>	<b>14:30-14:55</b>	<b>Research Report / Show and Tell</b>	<b>Room</b>	<b>Capacity</b>
	<u>Gerrard Mugford</u>	Fear in the classroom: why students drop out and offering concrete answers	Guadalajara 1	200
	José Luis Valdez / Amparo González	Project Based Learning. A collaborative research: technological universities of Chihuahua and Altamira	Guadalajara 2	200
	Martín de Jesús Islas / Armando Perez Morfin	Pre-service teachers beliefs about phonetics while learning and teaching English at the university	Guadalajara 3	200
	Laura Alicia Robles	<u>STEM Teaching practices : Mexican Bilingual Elementary Teacher's Perspectives</u>	Guadalajara 4	200
	Laura Mendoza Fierro	Fostering collaboration in the ESL classroom through digital gamification	Guadalajara 5	200
	Tania Ivonne Aguilar Ramos	"Mysterious Envelopes" a fun game for an exciting English classroom	Guadalajara 6	200
	Jesus Villarreal/ Mario Alberto Tobías	Classroom practices in pre-service teacher's English - language certifications process	Guadalajara 7	200
	<u>Citlali Yutzil / Maria Eugenia Martínez</u>	El bilingüismo como factor para la movilidad social en egresados universitarios	Guadalajara 8	200
	Edgar ApanecatI Ibarra	"You can do it! Fostering students' learning autonomy through independent online work"	Guadalajara 9	200

		<b>Saturday (15:00-15:25)</b>		
<b>15:00-15:25</b>	<b>15:00-15:25</b>	<b>Research Report / Show and Tell</b>	<b>Room</b>	<b>Capacity</b>
	Francisco Ricardo Chavez Nolasco / Lilia del Carmen Díaz	Prompt engineering in teaching, the future is today	Guadalajara 1	200
	Rubi Magdalena Ocadiz Vergara / María de Lourdes Benítez Banda	The planning and implementation of a self-access center in a bis university	Guadalajara 2	200
	<u>Maritza Maribel Martínez / Gloria Josefina Ronzón Montiel</u>	Towards awareness of decolonising teaching practices: the case of an intercultural university	Guadalajara 3	200
	Michelle ALfaro // Cristina Ramírez Gómez	<u>Look at the picture!</u>	Guadalajara 4	200
	Dan Isai Serrato Salazar	Virtual language exchange as a strategy to increase intercultural learning	Guadalajara 5	200
	Alberto Moreno Lemus	Educational technology in ELT: empower your teaching practice!	Guadalajara 6	200
	José Alberto Hernández / Melissa Sherlyn Castrejón	Teaching through games	Guadalajara 7	200
	Rafael Diaz Gonzalez	A class to remember	Guadalajara 8	200
	Estefanía Hernández	<u>The use of Youtube to improve listening sub-kills</u>	Guadalajara 9	200
		<b>Saturday (15:30- 16:20)</b>		

<b>15:30- 16:20</b>	<b>SPEAKER</b>	<b>Academic paper AP/ Demonstrations DM</b>	<b>Room</b>	<b>Capacity</b>
	<u>José Rubén Ramírez Muñoz</u>	English teacher's evolution in Normales, challenges of the 2022 curricula	Guadalajara 1	200
	David Eduardo Hernández Ortega	Innovative technologies and new educational paradigms	Guadalajara 2	200
	Josué Miguel Fuentes	Slow or no Internet in class? Quizizz paper-mode does It for you	Guadalajara 3	200
	María del Carmen Pérez Sánchez / Flor Argelia Laureano Torres	Reflective teaching as a way to improve your performance in the ELT	Guadalajara 7	200
	RELO SPECIAL SLOT	Spotlight on the Regional English Language Office, U.S. Embassy	<b>Guadalajara 8</b>	<b>200</b>
	Representatives of each chapter in Mexico	MEXTESOL CHAPTER ICONS: FIVE DECADES OF GROWTH IN ELT	<b>Guadalajara 9</b>	<b>450</b>
<b>16:30-17:00</b>		<b>Refreshment Break and Book Exhibition</b>	SALÓN B 302	
<b>17:00-18:00</b>	<b>FINAL PLENARY MODERATED BY GLORIA MONTIEL</b>	<b>SPECIAL PANEL " FOSTERING COMMUNITY COLLABORATIONS: FIVE DECADES OF PROFESSIONAL DEVELOPEMENT IN ELT"</b>	<b>SALON GUADALAJARA 4, 5 Y 6</b>	1500
<b>18:00- 18:30</b>		<b>RAFFLE AND CLOSING</b>		